



California Assessment of  
Student Performance and Progress

# **CAASPP Test Results for California's Assessments Change Log**

## Administration Year 2023–2024

Date	Changes or Updates Made to Public Web Reporting Site
October 2024	<ul style="list-style-type: none"> <li>• <b>The 2023–24 Smarter Balanced Summative Assessments; California Science Test (CAST); California Alternate Assessments (CAAs) for English language arts/literacy (ELA), mathematics, and science; and California Spanish Assessment (CSA) test results were released.</b></li> <li>• Smarter Balanced composite areas for ELA and mathematics were added on the following web pages: <ul style="list-style-type: none"> <li>○ Research Files</li> <li>○ Change Over Time</li> <li>○ Understanding Results</li> </ul> </li> <li>• The Overall Achievement, Composite Areas, and Areas sections on the following web pages were changed to be expandable or collapsible: <ul style="list-style-type: none"> <li>○ Detailed Results</li> <li>○ Change Over Time</li> </ul> <p>Only the Overall Achievement section will be expanded when the web page is first displayed.</p> </li> <li>• The following changes were made to the Understanding Results web page: <ul style="list-style-type: none"> <li>○ The Smarter Balanced Noteworthy section was removed.</li> <li>○ The first bullet point under the California Assessment of Student Performance and Progress (CAASPP) Reporting Calculations section, referring to how the exemption date for recently arrived English learners (ELs) is calculated, was updated.</li> </ul> </li> <li>• The ability to select a display type of both number and percentage of students, percentage of students, or number of students was added to the following web pages for all CAASPP programs: <ul style="list-style-type: none"> <li>○ Detailed Test Results</li> <li>○ Change Over Time</li> <li>○ Search/Compare Results</li> <li>○ Test Results Comparison</li> </ul> <p>The display type will default to percentage of students. An information icon was also added next to the new toggle to inform the user that this feature is only available with the 2023–24 test administration forward.</p> </li> <li>• The [News Releases] link on the menu bar was renamed to [Communications].</li> </ul> <p><i>(continued in next row)</i></p>

Date	Changes or Updates Made to Public Web Reporting Site
<p>October 2024 <i>continued</i></p>	<p><i>(continued from previous row)</i></p> <ul style="list-style-type: none"> <li>• The following changes were made to the CAASPP research files: <ul style="list-style-type: none"> <li>○ The file layout was changed to a Microsoft Excel format.</li> <li>○ The file layouts were updated to include district and school names.</li> <li>○ The fields in the layout were reordered to match the order in the English Language Proficiency Assessments for California file layouts.</li> <li>○ Direct funded charters were removed from the districtwide research files but were still included in the statewide and countywide research files.</li> <li>○ Text file formats for the countywide and districtwide research files were added.</li> </ul> </li> <li>• Due to the size constraints of a Microsoft Access database, the following changes were made: <ul style="list-style-type: none"> <li>○ The Smarter Balanced state research file was split into two separate state research files, one for ELA and one for mathematics.</li> <li>○ The two new files were added as links on the Research Files for Smarter Balanced Assessments web page.</li> <li>○ Additional information regarding the new files and the need for them was added to the CAASPP Research file section on the Research Files for Smarter Balanced Assessments web page.</li> </ul> </li> <li>• Error messages were added to the Performance Trend Reports web page to inform the user as to why certain student group data is not available within the selected five-year trend report window.</li> <li>• The following changes were made to add cohort reporting for CAA Science: <ul style="list-style-type: none"> <li>○ A new grade of HS Class of [Year] was added to the following web pages: <ul style="list-style-type: none"> <li>▪ Test Results at a Glance</li> <li>▪ Search/Compare Results</li> <li>▪ Change Over Time</li> <li>▪ Test Results Comparison</li> </ul> </li> <li>○ A new Detailed Test Results web page was created to show only the data for the grade HS Class of [Year].</li> <li>○ The grade of HS Class of [Year] was included in the research file layout.</li> </ul> </li> <li>• The caaspp.org website reference on the About web page was changed to reflect the new website address of caaspp-elpac.org.</li> </ul>

## Administration Year 2022–2023

Date	Changes or Updates Made to Public Web Reporting Site
October 2023	<ul style="list-style-type: none"> <li>• <b>The 2022–23 Smarter Balanced Summative Assessments, CAST, CAAs for ELA, mathematics, and science; and CSA test results were released.</b></li> <li>• Error messages were updated with additional information as to why certain data is not available, as well as instructions for next steps.</li> <li>• The information bubble icon on the Detailed Results web pages was replaced with a new icon, and the text within the information bubbles was made generic for the year, test, and subject.</li> <li>• Paragraph wrapping for notes and informational text on the web pages in the application was changed to be left-justified and continued to the end of the web page before wrapping.</li> <li>• The title of the table column on the Detailed Results, Change Over Time, and Compare Results web pages for all California Assessment of Student Performance and Progress (CAASPP) programs was changed from Achievement Level to Reporting Categories.</li> <li>• Sort features were added to the search table at the bottom of the Search / Compare Results web page to allow sorting by county, district, or school.</li> <li>• On the Research Files web page, a new View All Schools list was added that displays all schools, including charter schools, by county and district. All lists in the “View County, District, or Charter School Lists” section on the Research Files web page, except for the View County List, can be sorted by county, district, or school.</li> <li>• The student group names for Economically disadvantaged were changed to Socioeconomically disadvantaged and Not socioeconomically disadvantaged.</li> <li>• w English learner (EL) student groups of Long-Term English Learner (LTEL), At-Risk Long-Term English Learner (AR-LTEL), and Never-EL were <ul style="list-style-type: none"> <li>– added to the Understanding Results web page,</li> <li>– added as new student groups for English language fluency, and</li> <li>– added to the Understanding English Learner Progress (PDF).</li> </ul> </li> <li>• A link to the Glossary of Terms for EL Reports has been added to the Understanding Results web page for more information on the new EL student groups.</li> </ul> <p><i>(continued in next row)</i></p>

Date	Changes or Updates Made to Public Web Reporting Site
October 2023 <i>continued</i>	<p><i>(continued from previous row)</i></p> <ul style="list-style-type: none"> <li>• On the About web page, the Student Enrollment Counts label was changed to Number of Students (Enrolled, Tested, and Tested with Scores).</li> <li>• The English language fluency definitions have been moved from the individual program Understanding Results web pages to the About web page.</li> <li>• The definition of Number of Students Tested with Scores was updated on all Understanding Results web pages.</li> <li>• The Test Results at a Glance web page was changed to allow the student group of All Students, when selected, to default to group 1 on the Performance Trend Reports web page. The All Students group will be placed in group 1, and the user will need to select the group 2 student group. Updated error messages are displayed if the user attempts to apply selections without selecting a student group for group 2.</li> <li>• The Admin Tool was updated with better messaging and displays existing embargoes.</li> </ul>
April 2023	<ul style="list-style-type: none"> <li>• The suppression message was updated to reflect that enrolled and tested counts will be suppressed for fewer than four students. Assessment results are still suppressed for fewer than 11 students.</li> <li>• The Research Files web pages were corrected to show both TXT and CSV (file extensions).</li> </ul>

## Administration Year 2021–2022

Date	Changes or Updates Made to Public Web Reporting Site
December 2022	<ul style="list-style-type: none"> <li>• <b>The 2021–22 CAA for Science test results were released.</b></li> <li>• The CAA for Science was added.</li> <li>• Definitions for fluent English proficient and English only (IFEP, RFEP, and EO) on the About web pages for CAASPP programs was updated to include reclassified fluent English proficient (RFEP).</li> </ul>

Date	Changes or Updates Made to Public Web Reporting Site
October 2022	<ul style="list-style-type: none"> <li>• <b>The 2021–22 Smarter Balanced Summative Assessments, CAST, CAAs for ELA and mathematics, and CSA test results were released.</b></li> <li>• The About web page was updated to include expandable and collapsible student groups sections, school type definitions, and suppression rules.</li> <li>• A new grade level of “HS Class of [Year]” was added in the CAST for the students enrolled in grade twelve who participated in the CAST in grades ten or eleven or were registered in the Test Operations Management System for the CAST in grade twelve.</li> <li>• A new View Detailed Results web page was added to display the results when the new grade level of “HS Class of [Year]” is selected.</li> <li>• The Performance Trend Reports web page was updated to             <ul style="list-style-type: none"> <li>– show a maximum of five years of data ending with the end year,</li> <li>– default the second student group to “All Students,” and</li> <li>– default group 1 to the first value and group 2 to the second value in the drop-down list of values when there are only two student group values for the student group.</li> </ul> </li> <li>• The application was enhanced to print the data on the screen in a more-formatted report format, removing some of the screen header information and menu items from the printed report. This was done on all web pages with print capabilities.</li> <li>• Hosting of the application and all environments, including the public site, was moved from the California Department of Education (CDE) to ETS.</li> </ul>

## Administration Year 2020–2021

Date	Changes or Updates Made to Public Web Reporting Site
November 2021	<ul style="list-style-type: none"> <li>• <b>The 2020–21 Smarter Balanced Summative Assessments and CAAs for ELA and mathematics test results were released.</b></li> <li>• The Change Log document was available from a link on the Additional Resources web page.</li> <li>• A new note was added in the yellow notes box on any web page where the year of 2020–21 is selected, which reads, “Due to factors surrounding the novel coronavirus (COVID-19) pandemic, testing participation in 2020–21 varied. Care should be used when interpreting results.”</li> <li>• The message when a School Type other than <i>All Schools</i> is selected for test administration years prior to 2018–19 was updated to be more descriptive as follows: “No data found for the selected report due to a School Type selection other than ‘All Schools’ not available prior to the 2018–19 administration year.”</li> <li>• The About web page was updated with suppression rules, as now counts for tested and tested with scores can be zero if there are enrolled counts greater than three but no tested counts.</li> <li>• The About web page was updated with definitions for school type.</li> <li>• A link was added on the Additional Resources web pages to the CDE Growth Model web page.</li> <li>• Navigational links were added to the About web page.</li> <li>• The aggregated claims reported were changed to be based on a minimum of 30 students due the change to using the adjusted blueprint.</li> </ul>

Date	Changes or Updates Made to Public Web Reporting Site
July 2021	<ul style="list-style-type: none"> <li>• Separate tabs were created for ELA and mathematics on the Detailed Results web page so the user can toggle between the two subjects.</li> <li>• Suppression rules were updated. Student enrolled and tested counts show greater than three. If there are enrolled counts but no tested students, a zero is shown in tested and tested with scores.</li> <li>• Performance Trend reports (previously Achievement Gap reports) are dynamic reports available for Smarter Balanced and the CAST, allowing the user to choose the student group values to compare.</li> <li>• The <i>Year</i> drop-down lists for all tests except the CAA Science included the year 2020–21.</li> <li>• A new student group value of Adult English Learner (ADEL) was added to the English language acquisition status student group, which will be available only for the 2020–21 test administration year forward.</li> <li>• A new student group value of “Not migrant” was added to the Migrant student group, which will be available only for the 2020–21 test administration year forward.</li> <li>• More information was added to the search on the Test Results at a Glance web page to display the results in the entity list with a user’s parent entity information (schools with a user’s district, districts with a user’s county, and counties with the state).</li> <li>• Instructions were added on the CDE Research Files web page for importing caret-delimited files.</li> <li>• Information concerning claim reporting for the Smarter Balanced assessments was added to the Smarter Balanced assessments Understanding Results web page.</li> <li>• “(No Data Available)” text was added to test administration year 2019–20 in the <i>Year</i> drop-down list of the Report Options filter.</li> <li>• A new message was added to be displayed when data for 2019–20 is requested on any web page. Because there are no results returned, the following message is displayed instead of no data found: “2019–20 results are not available due to the suspension of testing as a result of the novel coronavirus disease 2019 (COVID-19).”</li> <li>• The Test Results at a Glance web page was changed to display the ring graph with the unsuppressed levels on the ring graph, and the suppressed levels as a note with no percentage, if at least one performance level is not suppressed.</li> <li>• Lowest obtainable scale score and highest obtainable scale score values for Smarter Balanced for ELA and mathematics were updated.</li> </ul>



Administration Year 2019–2020

## Administration Year 2019–2020

Because of factors surrounding the COVID-19 pandemic, 2019–20 results are not available, and no changes were made.

## Administration Year 2018–2019

Date	Changes or Updates Made to Public Web Reporting Site
October 2019	<ul style="list-style-type: none"> <li>• <b>The 2018–19 Smarter Balanced Summative Assessments and CAAs for ELA and mathematics test results were released.</b></li> <li>• The Achievement Gap Reports web page was populated with charts and tables for specific student groups for Smarter Balanced Summative Assessments.</li> <li>• The <i>Year</i> drop-down lists for the CAAs included 2018–19.</li> <li>• The Change Log document was added as a link on the About web page.</li> </ul>
July 2019	<ul style="list-style-type: none"> <li>• Suppression rules were updated. Student counts greater than three are now displayed even if performance level data is suppressed.</li> <li>• Users can now choose to include or exclude charter schools from search results, beginning with the 2018–19 test administration year.</li> <li>• The site has been updated to enhance accessibility and usability.</li> <li>• The site has a new home page with a tile design, including a tile for the English Language Proficiency Assessments for California.</li> <li>• The Test Results at a Glance web page has been added.</li> <li>• A new search on the Test Results at a Glance web page allows the user to select an entity from a drop-down list that begins with the characters entered, starting with the third character.</li> <li>• An updated search screen allows searching for entities that contain the characters entered.</li> <li>• A link to the CDE California Assessment Results News Release web page was added.</li> <li>• The Achievement Gap Reports web page for specific student groups was added for Smarter Balanced Summative Assessments and will be populated in September 2019.</li> </ul>

## Administration Year 2017–2018

Date	Changes or Updates Made to Public Web Reporting Site
March 2019	Disability status was removed from the <i>Student Group</i> drop-down list for 2017–18 for the CAAs.
January 2018	The claim achievement level descriptors for the Smarter Balanced Summative Assessments were updated.

## Administration Year 2016–2017

Date	Changes or Updates Made to Public Web Reporting Site
September 2017	<ul style="list-style-type: none"> <li>• <b>The 2016–17 CAASPP test results were released.</b></li> <li>• The suppression rules were updated to include student groups where 10 or fewer students are reported, beginning with the 2016–17 data.</li> <li>• Percentages are reported with two decimal places, beginning with the 2016–17 data.</li> <li>• Two new student groups were added: for EL or RFEP (Ever-EL) and English language To Be Determined (TBD), beginning with the 2016–17 data.</li> <li>• The “Change over Time” report was added for the CAAs for ELA and mathematics. The report shows both the 2015–16 and 2016–17 data for a grade level from the current year, as well as data for the preceding grade level from the previous test administration in a side-by-side view.</li> <li>• The Number Tested now excludes students who only logged on to one part of the Smarter Balanced assessment, beginning with the 2016–17 data.</li> </ul>
March 2017	<b>Updated 2015–16 CAASPP test results were released.</b>

## Administration Year 2015–2016

Date	Changes or Updates Made to Public Web Reporting Site
December 2016	<ul style="list-style-type: none"> <li>• <b>The 2015–16 CAASPP test results were released for the CAAs for ELA and mathematics.</b></li> </ul>

## Administration Year 2014–2015

Date	Changes or Updates Made to Public Web Reporting Site
August 2016	<ul style="list-style-type: none"> <li>• <b>The 2015–16 CAASPP test results were released for Smarter Balanced Summative Assessments.</b></li> <li>• Number Enrolled was updated to include the count of students in the selected entity (i.e., state, county, district, school, or student group) who were eligible to take the test by subject, beginning with the 2015–16 data.</li> <li>• Percentages were rounded to the nearest whole number, beginning with the 2015–16 data.</li> <li>• The “Change over Time” report was added for the Smarter Balanced Summative Assessments, which shows data for a grade level from the current year, as well as data for the preceding grade level from the previous test administration in a side-by-side view.</li> <li>• The “Compare Test Results” report was added, which allows for comparisons of achievement level percentages in the same subject for any entity (i.e., state, county, district, or school).</li> </ul>

## Administration Year 2014–2015

Date	Changes or Updates Made to Public Web Reporting Site
September 2015	<ul style="list-style-type: none"> <li>• <b>The 2014–15 CAASPP test results were released for Smarter Balanced Summative Assessments.</b></li> <li>• Number Enrolled includes all students who were eligible to take any CAASPP test for any subject.</li> </ul>